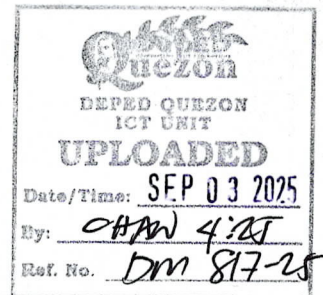




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



01 September 2025

DIVISION MEMORANDUM
DM No. 817, s. 2025

**DISSEMINATION OF DEPED MEMORANDUM NO. 065, S. 2025 - DISSEMINATION
OF THE JOINT MEMORANDUM CIRCULAR NO. 1, S. 2024 (CREATION,
RECONSTITUTION, AND STRENGTHENING OF LOCAL LITERACY
COUNCILS AT THE CITY AND MUNICIPAL LEVELS)**

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All Others Concerned

1. This memorandum serves as the official transmittal of DepEd Memorandum No. 065, s. 2025, which mandates the dissemination of Joint Memorandum Circular No. 1, s. 2024, titled "Creation, Reconstitution, and Strengthening of Local Literacy Councils at the City and Municipal Levels". The aim is to ensure all school leaders and relevant stakeholders are fully informed and equipped to implement the provisions of the circular.
2. Attached is the copy of DepEd Memorandum No. 065, s. 2025, inclusive of the full text of JMC No. 1, s. 2024, for your reference, orientation, and appropriate action.
3. All Public Schools District Supervisors are requested to lead all School Heads in:
 - a. Reviewing the attached DepEd Memorandum and the JMC, focusing on the protocols regarding the establishment or reinforcement of Local Literacy Councils (LLCs).
 - b. Convening the relevant municipal and city officials, school leaders, and other stakeholders to cascade the memorandum's objectives and responsibilities.

DEPEDQUEZON-TM-SDS-04-009-003



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
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Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

- c. Facilitating the establishment or reconstitution of LLCs in your localities in accordance with the prescribed guidelines.
- d. Submitting to the Schools Division Office, a report detailing the Status of LLCs (e.g., newly formed, reconstituted, ongoing operations), Membership Composition, Planned or completed Activities, and Challenges encountered (if any). Please be guided by the template below. Reports are expected to be uploaded to this link <https://tinyurl.com/StatusLLCs> not later that September 19, 2025.

DICTRICT / CITY / MUNICIPALITY	STATUS OF LLC	MEMBERSHIP COMPOSITION	PLANNED ACTIVITIES	COMPLETED ACTIVITIES	CHALLENGES ENCOUNTERED

4. The widest and immediate dissemination of this Memorandum is hereby desired.

ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent


JOEPI F. FALQUEZA
Assistant Schools Division
Superintendent


cid-ims/mdsg/09/01/2025


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Republic of the Philippines
Department of Education

AUG 07 2025

DepEd MEMORANDUM
No. **065**, s. 2025

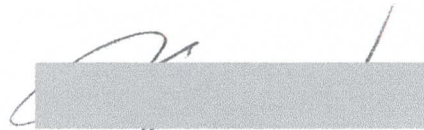
DISSEMINATION OF THE JOINT MEMORANDUM CIRCULAR NO. 1, s. 2024
(Creation, Reconstitution, and Strengthening of Local Literacy Councils
at the City and Municipal Levels)

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. For the information and guidance of all concerned, enclosed is a copy of the Joint Memorandum Circular (JMC) No. 1, s. 2024 between the Department of Education (DepEd) and the Department of the Interior and Local Government (DILG) titled **Creation, Reconstitution, and Strengthening of Local Literacy Councils at the City and Municipal Levels**.
2. The Department recognizes the vital role of the JMC in establishing support structures for literacy at the grassroots level that would strengthen DepEd efforts in improving literacy rates among learners in both formal education and the Alternative Learning System (ALS) through community-based interventions led by local literacy councils under the local government units.
3. All DepEd regional offices (ROs), schools division offices, schools, and ALS community learning centers are directed to carry out the provisions of the JMC relevant to their respective mandates. All DepEd offices are instructed to facilitate the dissemination of the JMC to all provinces, cities, and municipalities within their areas of jurisdiction.
4. All expenses incurred in the conduct of related activities shall be charged against local funds, including from external partners, subject to existing accounting and auditing rules and regulations. In addition to local funding sources, the Literacy Coordinating Council shall allocate program support funds to the ROs, subject to budget availability. This will be issued in a separate policy cover.
5. For more information, please contact the **Literacy Coordinating Council Secretariat**, 2nd floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at lcc@deped.gov.ph or at telephone number (02) 8631-0590.

6. Immediate dissemination of this Memorandum is desired.




SONNY ANGARA
Secretary

Encl.:

As stated

Reference:

DepEd-DILG Joint Memorandum Circular No. 1, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

BUREAUS AND OFFICES
EMPLOYEES
FUNDS
LITERACY
OFFICIALS





**REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF THE INTERIOR AND LOCAL GOVERNMENT
DEPARTMENT OF EDUCATION**

Joint Memorandum Circular No. 1, s. 2024

**CREATION, RECONSTITUTION, AND STRENGTHENING
OF LOCAL LITERACY COUNCILS
AT THE CITY AND MUNICIPALITY LEVELS**

1. Background

- 1.1. It is hereby declared to be the policy of the State to give the highest priority to the adoption of measures for the universalization of literacy, as provided for in Section 1 of Republic Act (RA) No. 10122, An Act Strengthening the Literacy Coordinating Council by Amending RA No. 7165, otherwise known as "An Act Creating the Literacy Coordinating Council (LCC) Defining its Powers and Functions, Appropriating Funds Therefor and for Other Purposes" and its Implementing Rules and Regulations (IRR).
- 1.2. It is further defined in Section 1 of RA No. 10122 that "the State shall institutionalize an interagency coordinating and advisory body to synchronize and strengthen policies and efforts toward the universalization of literacy."
- 1.3. The LCC, an interagency body administratively attached to the Department of Education (DepEd), which operations and maintenance shall be independently determined by the Council, as defined in Section 2 of RA No. 10122, and as prescribed in Rule II, Section 4 of its IRR, national coordinating and advisory body, was institutionalized to synchronize and strengthen policy directions and literacy efforts towards the universalization of literacy in the Philippines.
- 1.4. As provided for under Section 5 of RA No. 10122, the powers and functions of the LCC include, among others: (1) to recommend strategies for the development of a mass movement for the promotion of life skills and education towards the universalization of literacy; (2) to assist in identifying and adopting successful management schemes of literacy programs; (3) to formulate policies towards maximizing public and private sector support and involvement on literacy programs, projects, and activities; and (4) to propose measures on how to organize and strengthen support structures for literacy at the regional, provincial, city, municipal, and barangay levels.
- 1.5. As provided for under Section 3 of RA 10122, the Council shall be composed of "the Secretary of DepEd as the Chairperson, who may designate an undersecretary as his/her permanent representative," and

"the Secretary of the Department of the Interior and Local Government (DILG) or his/her duly designated representative," as one of its members.

- 1.6. To promulgate the universalization of literacy in the country, several issuances were issued, namely: 1) Memorandum Circular No. 71, s. 1993 titled "*Strengthening the Resolve to Eradicate Illiteracy by the Year 2000*;" 2) Administrative Order No. 324, s. 1997 titled "*Mandating All Concerned Government Agencies and Local Government Units to Adopt the Literacy Council (LCC) Blueprint for Action as Framework or Guideline in Developing Policies and Implementing Programs or Projects Related to Literacy*;" 3) DepEd, DILG, and National Economic and Development Authority (NEDA) Joint Circular No. 01, s. 2003 titled "*Supplemental Provisions/Guidelines on the Strengthening of Local Literacy Coordinating Councils and Literacy Implementing Units*;" 4) DILG Memorandum Circular No. 2007-155 titled "*Creation/Strengthening of Local Literacy Coordinating Council/Literacy Implementing Units*;" and 5) Republic Act No. 11510 titled "*An Act Institutionalizing the Alternative Learning System in Basic Education for Out-of-School Children in Special Cases and Adults and Appropriating Funds Therefor*" approved on December 23, 2020.
- 1.7. To further promote, advocate, and strengthen the LCC's initiatives in the universalization of literacy in the country, LCC resolutions were adopted, namely: 1) LCC Resolution No. 01, s. 2021 titled "Adopting the Guidelines on the Foundational Framework and Analytic Scoring Rubric for Exemplary Community-Based Literacy Programs and Engagement Developed by the Literacy Coordinating Council for Application, Dissemination, and Implementation at the Local Level;" 2) LCC Resolution No. 02, s. 2021 titled "Adopting the National Literacy Information System Database, including its Utilization, Publication, and Maintenance in the Official Literacy Coordinating Council Website;" and 3) LCC Resolution No. 01, s. 2022 titled "Adopting the Manual on the Creation of Local Literacy Councils for Dissemination, Promotion, and Utilization."
- 1.8. The National Literacy Awards (NLA) is a biennial event that recognizes remarkable and outstanding literacy efforts of individuals, Local Government Units (LGU), and Civil Society Organizations (CSO) nationwide. Since the NLA started in 1994, LCC had around 400 awardees. There are challenges though, in implementing literacy programs, such as the lack of awareness about literacy and what the community aims to achieve; resources to start a community-based literacy program; and networking and mobilization mechanisms for community engagement.

2. Purpose

The creation, reconstitution, and strengthening of local literacy councils (LLC) is one of the flagship initiatives of the LCC through the LCC Localization program. It aims to strengthen support structures for literacy in cities and municipalities, through the creation of a functional body, specifically established to universalize literacy at the grassroots level, as well as to make community-based literacy programs more relevant and adaptive to local needs.

This Joint Memorandum Circular (JMC) is issued by DepEd and DILG, which shall hereafter be referred to as the "Parties", for the purpose of strengthening the earlier issuances relative to the creation of LLCs. This JMC, as well as its accompanying manual, which can be accessed through: <https://lcc.deped.gov.ph/lcc-manuals/>, shall also serve as the LGU's reference and guide in creating, reconstituting, and strengthening their LLCs and in fulfilling the provisions stipulated in RA No. 7165, as amended by RA No. 10122.

3. Scope/Coverage

This JMC covers all Provincial Governors, Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) Chief Minister, BARMM Minister of Local Government, City and Municipal Mayors, BARMM Minister of Basic, Higher, and Technical Education, DILG Regional Directors, DepEd Regional Directors and Schools Division Superintendents, and any other office or person whose inclusion may be deemed essential by the mutual agreement of the Parties.

4. Roles and Responsibilities

4.1. Department of the Interior and Local Government

- 4.1.1. Formulate policies related to LCC localization aimed toward strengthening the implementation of literacy programs, projects, and activities (PPA) at the local level;
- 4.1.2. Localize and disseminate relevant policies and issuances that the LCC and DepEd shall release to the LGUs;
- 4.1.3. Provide support including policy guidance, advocacy, monitoring, technical assistance, and other related interventions to the LGUs in the creation of LLCs and implementation of related literacy PPAs;
- 4.1.4. Assist the DepEd in facilitating the collection, maintenance, and updating of data on literacy through the LGUs' established LLCs;
- 4.1.5. Develop appropriate mechanisms and facilitate the monitoring of LGUs' compliance with the implementation of this JMC;
- 4.1.6. Create advocacy and promotional activities such as but not limited to recognition of LLCs' best practices; and
- 4.1.7. Ensure the widest dissemination of this JMC by utilizing the DILG's existing information dissemination platforms.

4.2. Department of Education

- 4.2.1. Issue pertinent policies and guidelines for the support of DepEd Regional Offices, Schools Division Offices (SDO), Schools, and Alternative Learning System (ALS) Community Learning Centers (CLC) in the localization of LCC;
- 4.2.2. Promote the creation of LLCs through the conduct of advocacy campaigns, such as but not limited to the development and

dissemination of relevant information, education, and communication (IEC) materials, as well as the utilization of learning hubs and school-based media satellites such as school-based broadcast studios;

- 4.2.3. Highlight best practices on literacy and benchmarks through the conduct of the National Literacy Conference and the NLA;
- 4.2.4. Provide technical assistance to LGUs and other concerned agencies, field offices, and stakeholders through orientation workshops and capacity-building activities on areas such as but not limited to the creation of LLCs, effective literacy PPA implementation, etc.;
- 4.2.5. Facilitate the collection, maintenance, and updating of the database of LGUs with established LLCs through the LCC Secretariat;
- 4.2.6. Ensure alignment of local literacy initiatives with DepEd programs such as the National Reading Program; National Mathematics Program; and other DepEd learning recovery programs; and
- 4.2.7. Assist the DILG in facilitating and monitoring the compliance of LGUs in the creation, reconstitution, and strengthening of LLCs.

5. Powers and Functions of the City and Municipal Literacy Councils

- 5.1. Act as an advisory and coordinating body by providing policies and program direction for all literacy endeavors to increase the literacy rate, as well as spearheading the development and implementation of literacy PPAs in their respective localities;
- 5.2. Create, maintain, and update a management information system on local literacy programs, projects, policies, best practices, and other statistical data on literacy, especially literacy mapping, which aims to effectively address the educational needs of the community;
- 5.3. Develop criteria, guidelines, designs, and procedures for the planning, implementation, assessment, monitoring and evaluation of community-based literacy PPAs;
- 5.4. Facilitate research and data-gathering activities related to community-based literacy, including but not limited to community literacy mapping in collaboration with DepEd, which may be used as bases for policy formulation and program development, provided that any information gathered, obtained, used, or processed in relation to the implementation of this JMC, which is covered by the Data Privacy Act of 2012 and other relevant rules and regulations should accordingly be protected and treated with confidentiality and privacy;
- 5.5. Implement capacity-building programs such as but not limited to training workshops, orientation, and other related learning and development activities responsive to the needs of various stakeholders;
- 5.6. Conduct advocacy activities and initiatives, including IEC material development, to ensure information dissemination and community involvement, among others;

- 5.7. Establish linkages with public and private institutions and partners for the institutionalization of community-based literacy programs;
- 5.8. Engage the participation of other LGU offices in the planning, development, and implementation of community-based literacy programs; and
- 5.9. Prepare and submit an annual accomplishment report to the LGU and DepEd SDO.

6. Guidelines and Procedures

All LGUs are hereby enjoined to adopt the following guidelines and procedures in creating, reconstituting, and strengthening LLCs:

- 6.1. Create, reconstitute, and strengthen LLCs through the enactment of city or municipal ordinances, executive orders, or any other appropriate issuances. LGUs may refer to the LCC's manual on localization titled "Creating a Local Literacy Council: A Manual for Local Government Units," which can be accessed through: <https://lcc.deped.gov.ph/lcc-manuals/>.
- 6.2. Designate members of the City Literacy Council or Municipal Literacy Council and their respective Secretariats with the following functions, responsibilities, and composition:

6.2.1. City/ Municipal Mayor or their designated LGU official as representative

- 6.2.1.1. Serves as the chairperson of the LLC and presides over council meetings;
- 6.2.1.2. Supports the implementation and monitoring of community-based literacy programs initiated by the LLC;
- 6.2.1.3. Initiates the institutionalization of the literacy programs and projects in their respective cities or municipalities;
- 6.2.1.4. Promotes lifelong learning for out-of-school-youth, children, and adults;
- 6.2.1.5. Leads the conduct of community literacy mapping in all barangays;
- 6.2.1.6. Enters into partnership agreements with other agencies and organizations in support of the LLC's literacy initiatives; and
- 6.2.1.7. Performs such other functions as may be necessary for the furtherance of the purposes of this JMC.

6.2.2. Schools Division Superintendent (SDS)/ Public Schools District Supervisor (PSDS) or their duly designated DepEd Official as representative

- 6.2.2.1. Serves as co-chairperson of the LLC and presides over council meetings, as needed;
- 6.2.2.2. Leads in the conduct of research and development work;
- 6.2.2.3. Supports the implementation and monitoring of community-based literacy programs initiated by the LLC;
- 6.2.2.4. Supports the institutionalization of community-based literacy programs and projects in their respective cities or municipalities;

- 6.2.2.5. Ensures that assistance in the conduct of community literacy mapping in all barangays is provided; and
- 6.2.2.6. Performs such other functions as may be necessary for the furtherance of the purposes of this JMC.

6.2.3. *Members*

- 6.2.3.1. Propose policies, plans, and projects for the development and sustainability of community-based literacy programs;
- 6.2.3.2. Assist in the research and development work of the LLC;
- 6.2.3.3. Advocate the LLC's literacy PPAs in their respective offices and with their respective stakeholders;
- 6.2.3.4. Support the implementation and monitoring of community-based literacy programs initiated by the LLC;
- 6.2.3.5. Support the conduct of community literacy mapping in all barangays;
- 6.2.3.6. Facilitate capacity-building activities among program implementors and beneficiaries;
- 6.2.3.7. If an ALS teacher is appointed as a member of the LLC, the SDS/PSDS shall ensure that the ALS teachers' classes will not be disrupted. Additionally, delegation of administrative tasks relative to the membership of the ALS teacher shall also be prohibited; and
- 6.2.3.8. Perform such other functions as may be necessary for the furtherance of the purposes of this JMC.

6.2.4. *Local Literacy Council Secretariat*

- 6.2.4.1. Oversees and monitors the implementation of community-based literacy PPAs and suggests modifications or changes when necessary;
- 6.2.4.2. Provides technical assistance to community-based literacy program implementers;
- 6.2.4.3. Plans and coordinates secretarial, documentation, and editing requirements of the LLC;
- 6.2.4.4. Facilitates the procurement of equipment, supplies, and materials required by the LLC;
- 6.2.4.5. Prepares periodic annual targets and accomplishment reports, ensuring that they are encoded neatly and accurately and distributed promptly to intended recipients;
- 6.2.4.6. Maintains updated documentation and database of pertinent data and information on literacy at the city or municipal level, including data on community literacy mapping;
- 6.2.4.7. Calls for council meetings, as necessary or as determined by the LLC;
- 6.2.4.8. If an ALS teacher is appointed as a member of the LLC, the SDS/PSDS shall ensure that the ALS teachers' classes will not be disrupted. Additionally, delegation of administrative tasks relative to the membership of the ALS teacher shall also be prohibited; and
- 6.2.4.9. Performs other duties and functions as may be required by the LLC.

6.2.5. Composition of the City Literacy Council

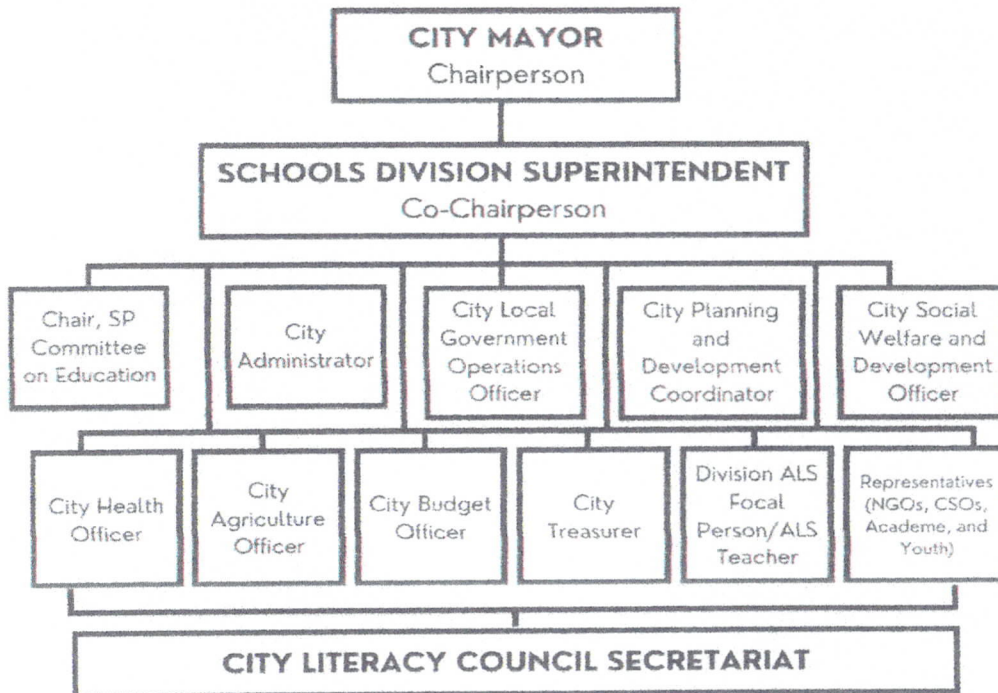


Figure 1: Organizational Structure of CLCC

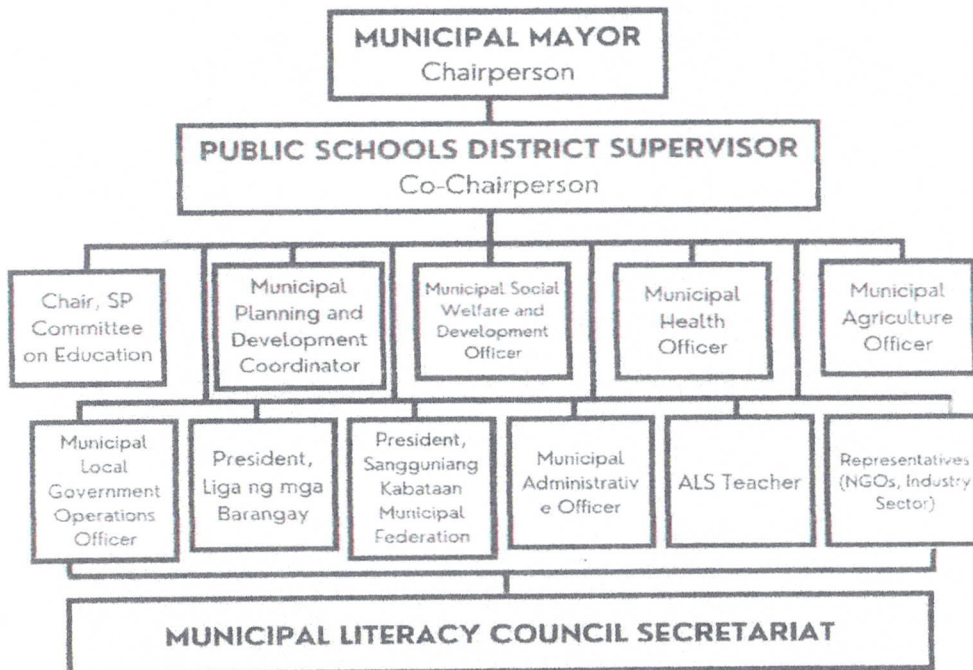


Figure 2: Organizational Structure of MLCC

- 6.3. Alternatively, in lieu of the establishment of the LLC, the Local School Board (LSB) may act as *de facto* LLC in the Cities and Municipalities. Provided, that the LSB shall perform the additional functions stated in Section 5 of this JMC. Provided further, that the LGU shall establish a Secretariat to perform the functions under Section 6.2.4. of this JMC.
- 6.4. In relation to, the LGU may expand its LSB membership to accommodate the additional members prescribed under "Creating a Local LCC; A Manual for Local Government Units." Provided however, that the additional members shall only participate in activities concerning literacy.
- 6.5. Convene the LLC to:
- 6.5.1. discuss the legal bases and objectives of the creation, reconstitution, and strengthening of the LLC, as well as the powers and functions and other relevant agenda;
 - 6.5.2. conduct strategic planning, including, but not limited to facilitation of community literacy mapping, community-wide literacy needs assessment, situational analysis, and other relevant activities;
 - 6.5.3. formulate local policies utilizing data and information gathered during the conduct of strategic planning activities, provided that any gathered data and information that are covered by the Data Privacy Act of 2012 and other relevant rules and regulations should be protected and treated with confidentiality and privacy;
 - 6.5.4. conduct regular meetings to discuss pertinent issues and concerns of the LLC relevant to policy and literacy PPA implementation, conduct advocacy campaigns, data gathering and analysis, capacity building, resource generation, and other related and relevant agenda;
- 6.6. Develop, implement, monitor, and evaluate community-based literacy programs by adopting the ten (10) elements or standards stipulated in the LCC's Foundational Framework and Analytic Scoring Rubric on Exemplary Community-Based Literacy Program, which can be accessed through: <https://lcc.deped.gov.ph/lcc-manuals/>;
- 6.7. Forge partnerships and linkages among various literacy stakeholders such as CSOs, national government agencies, academic institutions (e.g., public and private schools, state and local universities and colleges), and other private organizations and individuals to support the implementation of community-based literacy PPAs through Memorandum of Agreement, Memorandum of Understanding, or any other relevant agreements;
- 6.8. Coordinate with the LCC on matters pertaining to but not limited to requests for technical assistance and conduct of capacity-building activities, monitoring and evaluation, report and data submission;
- 6.9. Participate in the conduct of LCC's NLA at the regional and national levels;

- 6.10. Initiate own local rewards and recognition mechanism to encourage and incentivize local literacy champions and good literacy practices; and
- 6.11. Ensure that ALS CLCs are established in every city, municipality, and barangay.

7. Report

All pertinent data, information, and reports on LCC localization shall be collected, consolidated, and managed by the LCC Secretariat through the National Literacy Information System (NLIS), LCC's primary digital resource and repository of data and information on literacy policy formulation, as well as program development and management. LCC's NLIS can be accessed through: <https://lcc.deped.gov.ph/national-literacy-information-system-nlis/>. Specific mechanics on reporting shall be released by the LCC on a separate issuance.

8. Policy Compliance and Monitoring

The LCC, through its member agencies such as DepEd, DILG, Philippine Normal University, Philippine Information Agency, NEDA, Senate of the Philippines, House of Representatives, and non-government organization representatives shall conduct regular monitoring and evaluation activities to ensure LGUs' compliance with this JMC.

9. Budget

Funds for the creation, reconstitution, and strengthening of LLCs, as well as the implementation of their literacy PPAs, including remuneration or incentives, if applicable, may be sourced from the LGU's General Appropriations Act, Sangguniang Kabataan Funds, Gender and Development Funds, and other allowable and available sources of funds, including from external partners, subject to existing budgeting, accounting, and auditing rules and regulations.

The utilization of the Special Education Fund (SEF), however, should remain in compliance and is bound within the guidelines under the existing DepEd-DBM-DILG Joint Circulars.

10. Feedback

For inquiry and assistance, the LCC Secretariat may be contacted through telephone no. (02) 8631-0590 or email at lcc@deped.gov.ph.

11. Repealing Clause

All circulars, orders, and issuances, or any of the provisions thereof, that are inconsistent with the provisions of this JMC are hereby repealed, amended, or modified accordingly. This JMC shall be the new basis of the LGUs in the creation, reconstitution, and strengthening of LLCs.

12. Separability

If, upon final and executory decision of the proper Philippine court, any part of this JMC is declared invalid or unconstitutional, the other parts or provisions not otherwise declared so shall remain in full force and effect.

13. Effectivity

This JMC shall take effect upon the date of signing of the Parties. Certified copies of this JMC shall be registered and published with the Office of the National Administrative Register at the University of the Philippines Law Center, UP Diliman, Quezon City.


JUANITO VICTOR C. REMULLA

Secretary
Department of the Interior
and Local Government




SONNY ANGARA

Secretary
Department of Education

References

1. Laws, Policies, and Other Relevant Issuances

- 1.1. LCC Resolution No. 01, s. 2022 (March 29, 2022), "Adopting the Manual on the Creation of Local Literacy Councils for Dissemination, Promotion, and Utilization"
- 1.2. LCC Resolution No. 02, s. 2021 (September 20, 2021), "Adopting the National Literacy Information System Database, Including its Utilization, Publication, and Maintenance in the Official Literacy Coordinating Council Website"
- 1.3. LCC Resolution No. 01, s. 2021 (September 3, 2021), "Adopting the Guidelines on the Foundational Framework and Analytic Scoring Rubric for Exemplary Community-Based Literacy Programs and Engagement Developed by the Literacy Coordinating Council for Application, Dissemination, and Implementation at the Local Level"
- 1.4. Republic Act No. 11510 (December 23, 2020), "An Act Institutionalizing the Alternative Learning System in Basic Education for Out-of-School Children in Special Cases and Adults and Appropriating Funds Therefor"
- 1.5. Republic Act No. 10122 (May 27, 2010), An Act Strengthening the Literacy Coordinating Council by Amending Republic Act No. 7165, Otherwise Known as "An Act Creating the Literacy Coordinating Council, Defining its Powers and Functions, Appropriating Funds Therefor and for Other Purposes"
- 1.6. DILG Memorandum Circular No. 2007-155 (November 26, 2007), "Creation/Strengthening of Local Literacy Coordinating Council/Literacy Implementing Units"
- 1.7. NEDA, DepEd and DILG Joint Circular No. 01, s. 2003 (March 25, 2003), "Supplemental Provisions/Guidelines on the Strengthening of Local Literacy Coordinating Councils and Literacy Implementing Units"
- 1.8. Administrative Order No. 324, s. 1997 (April 15, 1997), "Mandating All Concerned Government Agencies and Local Government Units to Adopt the Literacy Council (LCC) Blueprint for Action as Framework or Guideline in Developing Policies and Implementing Programs or Projects Related to Literacy"

- 1.9. Memorandum Circular No. 71, s. 1993 (September 7, 1993) "Strengthening the Resolve to Eradicate Illiteracy by the Year 2000"
- 1.10. Republic Act No. 7165 (November 25, 1991), "An Act Creating the Literacy Coordinating Council, Defining its Powers and Functions, Appropriating Funds Therefor, and for Other Purposes"

2. Other References

- 2.1. Bautista, J.C. & Gutierrez, M.R.M. (Eds.) (2021). The LCC Handbook on the Foundational Framework for Exemplary Community-based Literacy Programs and Engagement in the Philippines. Literacy Coordinating Council, Philippines.
- 2.2. Bautista, J., Gutierrez, M., Varela, L., Batang, B., & Tamayo, M. (2020). Analytic Scoring Rubric/Monitoring and Evaluation Tool for Exemplary Community-Based Literacy Programs and Engagement in the Philippines. Literacy Coordinating Council, Philippines.

3. Digital References

- 3.1. The LCC Handbook on the Foundational Framework for Exemplary Community-Based Literacy Programs and Engagement in the Philippines: https://lcc.deped.gov.ph/Final_LCC_Handbook
- 3.2. Analytic Scoring Rubric/Monitoring and Evaluation Tool for Exemplary Community-Based Literacy Programs and Engagement in the Philippines: https://bit.ly/LCC_Rubric
- 3.3. LCC Resolution No. 01, s. 2022 titled "Adopting the Manual on the Creation of Local Literacy Councils for Dissemination, Promotion, and Utilization": <https://lcc.deped.gov.ph/llap-lcc-resolutions/>
- 3.4. LCC Resolution No. 02, s. 2021 titled "Adopting the National Literacy Information System Database, Including its Utilization, Publication, and Maintenance in the Official Literacy Coordinating Council Website": <https://lcc.deped.gov.ph/llap-lcc-resolutions/>
- 3.5. LCC Resolution No. 01, s. 2021 titled "Adopting the Guidelines on the Foundational Framework and Analytic Scoring Rubric for Exemplary Community-Based Literacy Programs and Engagement Developed by the Literacy Coordinating Council for Application, Dissemination, and Implementation at the Local Level": <https://lcc.deped.gov.ph/llap-lcc-resolutions/>
- 3.6. Creating a Local Literacy Council: A Manual for Local Government Units: <https://lcc.deped.gov.ph/lcc-manuals/>